Kitchen Paint Challenge!

| STEM FOCUS | [S] Science: What kitchen foods and spices have color? How can we use water and/or blending to dilute or trans | form the solid food/powder into a Liquid? |
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| GOAL | Learners will look in the kitchen to find what foods and spices have bright colors. Learners will dilute or transform these kitchen spices and foods to create a new liquid base for DIY non-toxic ecofriendly paint | |
| STEPS | Instructors [Parent] | Materials |
| | Gather the materials to the left and select a space safe for painting | Coffee Grinds or Cocoa Powder [Brown] |
| | 2. Play Carla & Liv KIDS Video | Water Paint Brushes or Sponges for natural |
| | 3. Mix 1/3 instant coffee or cocoa powder with 1 cup for a lighter brown paint color | alternative Paper Plates |
| | 4. Mix 1/3 instant coffee or cocoa powder with ½ cup for a darker brown paint color. Mix and add cocoa powder or coffee to find the shades you like best! | Cardboard Scraps Computer Paper, Notebook Paper [Note this works best on thicker yet less |
| | Alternatively, brew dark coffee in your favorite coffee maker and let it cool. For best results brew very dark coffee and leave overnight | waxy paper] [Optional] for additional colors |
| | 6. Take paintbrushes and paper plates. Flip paper plates over for a more "rough" side and begin painting! | Raw Spinach [Green] Pre-Sliced Strawberries [Red] Turmeric [Yellow] |
| | Extra Challenge: I-Spy something brown! Try to draw natural or eco-based brown animals, plants, and objects. [Tree, Leaf, Dog, Cat, Mountain] | Mesh Collider or Coffee FilterBowls/Cups |
| | [Optional] For additional colors watch https://www.youtube.com/watch?v=JttnWHnmtm0 | [Optional] to add to painted work |
| | GREEN: Boil/Steam Spinach Leaves or boil hot water and add the spinach leaves. Press spinach leaves against mesh collider | Sticky NotesScissors |
| | RED: Chop Strawberries and press with a fork against a mesh collider YELLOW: Mix 1/4 Cup Turmeric with 1/3 Cup of Water | • Newspapers or Magazines |
| SOURCE | The Dad Lab: https://www.youtube.com/watch?v=JttnWHnmtm0 | |