## Rainforest Challenge!

GOAL STEPS	Learners will create a standing structure (similar to a tent) providing shelter for a small toy. Instructors (parents) will pour water over the structure to test if the built structure can stand and keep the toy underneath dry. *** Note: Learners will often make several structures before reaching goa		
	Instructor/Parent will	Materials	
	1. Gather the materials to the left and place them in a bin	Structure	
	2. Play Carla & Liv KIDS Video	<ul> <li>Paper Towel or Toilet Paper Ro</li> <li>Other Card Board or Recycling</li> </ul>	
	3. Select a place inside or outside the house that can get wet!	<ul> <li>Zip-lock Bag</li> <li>Tin Foil</li> </ul>	
	4. Instruct learner to select a 1 inch to 2 inch toy	<ul><li>Coffee Filters</li><li>Rubber Bands</li></ul>	
	<ol> <li>Explain that Learners will only use the provided materials (included in the side column) to design and build a structure that can withstand "rain water" in the forest. You can show the cup of water</li> </ol>	<ul><li>Cloth/Napkins</li><li>Paper</li><li>String</li></ul>	
	6. Explain the structure must be standing to shelter or house the toy and cannot allow the toy to get wet	Items for experiment	
	7. Start stopwatch and encourage learners to start building! Learners will most likely build the structure a number of times. Instructors should celebrate and encourage each attempt	<ul> <li>I- 2 inch tall toy or paper rolled</li> <li>Cup of Water</li> <li>Sink or surface area that can ge wet</li> </ul>	
	8. [Optional] Instructors can place paper or coffee filter under the toy to measure how much "rain" or water gets through		
	<ul><li>structure a number of times. Instructors should celebrate and encourage each attempt</li><li>8. [Optional] Instructors can place paper or coffee filter under the toy to measure how much</li></ul>		